

FSU Home Learning Term 3 Week 6

Friday 12th February 2021

Topic: Chinese New Year

Value: Kindness.

Dear Parents,

Hooray! We have reached the end of term! Well done everyone for all your hard work and efforts. I am sure we are all looking for a break from home learning!

Before that I am looking forward to meeting with the **Reception children at 9:30am** and the **Nursery children at 10am** via Google Meet. Both groups will be doing a fun challenge recapping some of the things we have been practicing this term, **the children will need a pencil and their work books and a little bit of space to do something active.** I will set up a meeting just before the meet time and then send the link by email.

Phonics

Reception (F1s)

1. Speed sounds- Read all the speed sounds cards, repeating any your child is unsure of.
2. Red words- practise the Red words we learnt yesterday (**the, I , my, said, you, to.**)
3. Find the Green book called **Six Fish** on Tapestry
4. Read the Speedy Green Words on page 15 (Last picture).
5. Get your child to read the story for the third time.
6. Use the questions on page 14 at the end of the story to talk about the book.
7. Hold the Sentence-Tell them this sentence and get them to repeat it back using 'My Turn Your Turn'. ***I will not stop said Fat Cat.*** Next ask them to write it in their book.
8. Challenge: write an extra sentence answering- Why did the dog think the cat would pop?
9. Write in the school reading record book that they have read today!

Nursery (F2s) Instrumental sounds.

Repeat the 'Instrument Song' from last Friday's music (On Tapestry 5.2.21)

Literacy

All Children:

It's a busy time for celebrations this month! Not only is it Chinese New Year but it is also Valentine's day coming up on Sunday! Valentine's day is a special day where we think about and celebrate who we love.

Read the story – Guess how much I love you
<https://www.youtube.com/watch?v=LPLwMxogYDU>

Follow up activity

Make a Valentines card for someone you love. We would love to see your design on the front of the card and your writing inside too. *Maybe you could send it to someone you haven't seen for a while in the post?*

Maths

Reception (F1s) 6,7,8

Starter- Let's get active! Parents call out the number 6, 7 or 8. Children- for the first number you have to do that many stamps, the second number that many skips and for the third number you have to do that many 'climb the ladders' (Hands above head , raising knees as if climbing a ladder!) Make sure you count your actions carefully! Go!

Main activity-

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Watch the video for **Session 5** and complete the activity

Nursery (F2,F3s)- Comparing two groups.

Play the game: <https://www.topmarks.co.uk/early-years/lets-compare>

Music

We are going to finish the term off with some singing. I have uploaded two songs onto Tapestry that we sang earlier in the term at one of our Google Meets. Head Shoulders Knees and Toes and the Food Song. Maybe you could make your own version of the food song using your favourite foods and your own actions?

Reading

Reception children: Choose a favourite story and ask a grown up or older sibling to read it to you. Can you answer their questions about the story?

Nursery: Listen to a story read to you by an adult or older sibling.

Wishing you all a safe, healthy lockdown holiday,

Best wishes

Mrs Clarke amanda.clarke@charltonono.co.uk